

## UT Dallas - Characteristics of Doctoral Programs of

<b>Program</b>	EPPS-PSCIDR-Political Science-45100100
<b>Degree awarded</b>	PhD
<b>Program Web site</b>	<a href="http://www.utdallas.edu/epps/political-science/">http://www.utdallas.edu/epps/political-science/</a>

Measure	Operational Definition	Departmental Response	
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		2014-15	2015-16
Number of Doctoral Degrees Awarded per Year (3 most recent years)	Report the number of doctoral degrees awarded for each of the 3 most recent years	3	6
Graduation Rates (3 most recent years)	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program	37.50%	47.06%
Average Time to Degree (3 most recent years)	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	6.23	5
Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residenc	80%: 5 graduate d (4 employe d, one looking)	%83: 1 searchin g, 5 employe d (3 academi c, 2 governm ent)
Admissions Criteria(most recent year)	Provide a description of key admission factors.	BA, BS, or	MS in Gov

Core Faculty (3 most recent years)	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committ	8	10
Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include dupl	16 articles, 0 books, 2 book chapters, total 18	21 articles, 4 books, 4 chapters, 1 edited book, total: 30
Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expen	\$423,000 (n=4)	\$449,500 (n=4)
Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most rece	W=8, B=0, H=0, O=0; Male=6, Female=2	W=11, Male 9, Women 2
Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas r		
	International	3	3
	Hispanic	1	1
	White	9	8
	African American	1	1
	Asian	3	2
	American Indian or Alaskan Native	1	0
	Unknown	3	2
	Native Hawaiian or Pacific Islander	0	0

	Two or more	0	0
	Female	9	8
	Male	12	9
	Texas Resident	16	12
	out-of-state non-resident	2	2
	International non-resident	3	3
<b>External Program Accreditation</b>	<b>Name of accrediting body and date of last program accreditation review, if applicable</b>		
Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	3.1	3.2
<b>Date of Last External Review</b>	<b>Date of last formal external review</b>		
Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	71.43%	52.94%
Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 mo	\$10,376 a	2015: \$12
Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	40%	83%
Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	10.12	9.12

Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications,	10 presentations, 2 publications	2 publications, 3 presentations

# Texas Public Schools



		<b>Comments (if needed)</b>
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2016-17	2017-2018	
2	3	
42.86%	30.00%	Based on the following cohorts: 2004, 2005 and 2006
8.17	5	Some students changed major or major CIP was changed.
80% employment; 4 employed (2 government, 2 academic)	80%: 5 graduates; 4 employed (4 academic)	

Government Politics, Political Science, Public Administration, Public Affairs or another related discipline; GPA of 3.2 or higher

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12	11	
20 articles, 2 books, six chapters, Total 28	28 articles, 4 books or edited books, 9 book chapters; total: 41	
\$1,196,163 (n=6)	\$219,000 (n=1)	
W=11, O=1, Male 9, Women 3,	W=10; O=1; Male=8; Women=3	
4	8	
2	3	
14	14	
2	1	
1	5	
0	0	
1	1	
0	0	

0	0	
11	8	
13	19	
17	16	
3	4	
4	7	
NA	N/A	
2.1	2.5	
2014	2014	
75.00%	73.91%	
2016: \$16,3	\$14,817 (stipend); \$34,300 includes tuition/fe es	
76%	80%	
10.36	12.63	

6 presentatio ns	8 presentat ion; 2 publicati ons	



or better in undergraduate coursework, GRE combined score of at least 310 (verbal and quantitative), a







score of at lea