

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools						
<b>Program</b>	EPPS-PPPEDR-Public Policy and Political Ec-44050100					
<b>Degree awarded</b>	PhD					
<b>Program Web site</b>	<a href="http://www.utdallas.edu/epps/public-policy-and-political-economy/">http://www.utdallas.edu/epps/public-policy-and-political-economy/</a>					
<b>Measure</b>	<b>Operational Definition</b>	<b>Departmental Response</b>				<b>Comments (if needed)</b>

			2014-15	2015-16	2016-17	2017-2018	
<b>1</b>	Number of Doctoral Degrees Awarded per Year (3 most recent years)	Report the number of doctoral degrees awarded for each of the 3 most recent years	13	6	3	8	
<b>2</b>	Graduation Rates (3 most recent years)	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program	29.17%	20.00%	32.00%	41.18%	Based on the following cohorts: 2004, 2005 and 2006
<b>3</b>	Average Time to Degree (3 most recent years)	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	7.5	6.5	5.11	4.17	Some students changed major or major CIP was changed.

Characteristics of Texas Public Doctoral Programs - UT Dallas

4	Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residenc	75%: 4 graduated, 3 employed	83%: 1 unknown, 5 employed (2 tenure track, one post doc, one private industry, one government)	100% (one government, three academic, one industry)	86.7% (various: represents 13 of 15 students employed)	

Characteristics of Texas Public Doctoral Programs - UT Dallas

5	Admissions Criteria(most recent year)	Provide a description of key admission factors.	BA or BS from accredited institution or equivalent, GPA of 3.2 or better in undergraduate work, GRE score of at least 160 (verbal) and 148 (quantitative), a score of at least 4.5 in analytic writing in GRE, transcripts, letters of recommendation, one-page			BA or BS from accredited institution or equivalent, GPA of 3.2 or better in undergraduate work, GRE score of at least 160 (verbal) and 148 (quantitative), a score of at least 4.5 in analytic writing in GRE, transcripts, letters of recommendation, one-page	
6	Core Faculty (3 most recent years)	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committ	7.5	8.5	8.5	8	

Characteristics of Texas Public Doctoral Programs - UT Dallas

<b>7</b>	Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include dupl	13 articles, 2 books, 4 book chapters, for a total of 19	10 articles, 3 books, 1 edited books, for a total of 14	19 articles	16 articles; 1 book; 6 book chapters; total: 23	
<b>8</b>	Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expen	\$135,667 (n=3)	\$425,000 (n=6)	\$1,502,000 (n=7)	\$406,683 (n=3)	
<b>9</b>	Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most rece	W=9, B=0, H=0, O=1, Male=9, Female=1	W=9, B=0, H=0, O=1, Male=9, Female=1	W=9, B=0, H=0, O=1, Male=9, Female=1	W=7; O=1; Male=8	
<b>10</b>	Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas r					
		International	14	11	13	22	
		Hispanic	3	4	4	6	
		White	20	14	14	27	
		African American	0	2	2	6	

Characteristics of Texas Public Doctoral Programs - UT Dallas

		Asian	7	5	2	4
		American Indian or Alaskan Native	0	0	0	0
		Unknown	3	1	1	1
		Native Hawaiian or Pacific Islander	0	0	0	0
		Two or more	0	0	0	1
		Female	18	16	15	31
		Male	29	21	21	37
		Texas Resident	28	21	17	43
		out-of-state non-resident	1	2	4	3
		International non-resident	18	14	15	21
<b>11</b>	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable			NA	N/A
<b>12</b>	Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	8.8	7.7	5.8	6
<b>13</b>	Date of Last External Review	Date of last formal external review			2012	2012
<b>14</b>	Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	68.09%	75.68%	77.78%	79.49%
<b>15</b>	Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 mo	\$10,376 ann	2015: \$12	2016: \$15	\$34,300 (stipend, tuition, and fees)

Characteristics of Texas Public Doctoral Programs - UT Dallas

<b>16</b>	Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	20%	44%	50%	50%	
<b>17</b>	Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	13.2	13.12	10.5	16.15	
<b>18</b>	Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications,	2014: 12 presentations, 1 publication	2015: 13 conference presentations, 0 publications	2016: 13 student conferences, 4 student publications	2017: 4 student presentations; 1 student article.	