

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools

Program	EPPS-CRIMDR-Criminology-45040100			
Degree awarded	PhD			
Program Web site	www.utdallas.edu/epps/criminology/			
Measure	Operational	Departmental Response		Comments (if needed)

			2016-17	2017-18	2018-19	
1	Number of Doctoral Degrees Awarded per Year (3 most recent years)	Report the number of doctoral degrees awarded for each	6	7	3	

2	Graduation Rates (3 most recent years)	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the		0.00%	60.00%	42.11%	Based on the following cohorts: 2005, 2006 and 2007

3	Average Time to Degree (3 most recent years)	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year		3.73	5.24	6.56	Some students changed major or major CIP was changed.

4	Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for		6 graduated (83% employed, 1 unknown)	7 graduated (100% employed)	3 graduated (100% employed)		
5	Admissions Criteria(most recent year)	Provide a description of key admission	MS completed in Criminology, Sociology, or relevant discipline; GPA of 3.5 or better, GRE combined score of at least 300 (verbal and quantitative); transcripts, letters of recommendations, and a one-page essay describing professional objectives.					

6	Core Faculty (3 most recent years)	<p>Report the number of core faculty for each of the 3 most recent years. “Core faculty” is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO)</p>		11	11	10

7	Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional		articles= 5.2; books= .8; chapters = 10	Articles = 5.8; books = .9; chapters = .45	Articles = 5.0; books = 0.5; book chapters = 0.2	from annual reports for calendar year 2018

8	Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not		1) n= 4, 2) \$159,090 per faculty member, 3) \$1,750,000 total external funds in program	1) n=4, 2) \$153,272 per faculty member, 3) \$1,685,993 total in external funds in program	1) n=2; 2) \$70,000 per core faculty; 3) \$700,000 total external funds in program	

9	Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to		W=11, H= 2 B=0, A= 0 AI= 0, I= 0, Unk= 0, O=0; Male=7, Female=4	W=9, H= 2 B=0, A= 0 AI= 0, I= 0, Unk= 0, O=0; Male=7, Female =4	W=8, H=2, B=0, A=0, AI=0, I=0, Unk=0; Male=7, Female=3	

10	Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years.					
		International		1	4	4	
		Hispanic		3	4	5	
		White		11	11	9	
		African		2	3	0	
		Asian		2	1	1	

		American Indian or Alaskan Native		0	0	0	
		Unknown		1	2	0	
		Native Hawaiian or Pacific Islander		0	0	0	
		Two or more		1	1	1	
		Female		13	17	14	
		Male		8	9	6	
		Texas Resident	16	13	16	14	
		out-of-state non-resident	10	7	6	2	
		International non-resident	1	1	4	4	
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable		N/A	N/A	N/A	

12	Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.		1.9	2.3	1.2	14-15: $27/10 = 2.7$; 15-16: $21/11 = 1.9$; 16-17: $26/11 = 2.3$
13	Date of Last External Review	Date of last formal external review		Dec-15	Dec-15	Dec-15	

14	Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.		80.95%	84.62%	85%	

15	Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3		\$15,900 annual (tuition and fees not included)	\$17,467 annual (tuition and fees not included), with tuition and fees, = \$34,300	\$18,000 annual stipend plus \$13,458 tuition and fees = \$31,458	
16	Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent		90%	95%	84%	

17	Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and		9.75	12	16.88	

18	Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.		12 conference presentations, 8 publications	7 conference presentations, 4 publications	14 conference presentations, 7 publications	